

MEETING	Academy Council: NINESTILES SCHOOL
DATE	Thursday 04 May 2017
VENUE	Ninestiles School
ATTENDEES	Cathy Anwar, Gaetano Ferrante, Sian Hartle, Sheila Huckfield-Powell, Sheran Kaur, Lesley Long
IN ATTENDANCE	Hilary Barber, Victoria Creedon, Kevin Hartwell, Jackie McGillicuddy

MINUTES

1. Welcome and apologies

GF took the chair in the absence of the Chair and the Vice Chair and welcomed all present to the meeting. Apologies were received from Vrigu Dey and Nadeen Proverbs.

2. Declaration of Business Interest

None were declared.

3. Academy Councillors Actions (including feedback from visits)

i. SEN Lead Councillor

No report was available. However SH noted that Khalida Qureshi had met with the school's SENCO and will be asked to bring a report to the next meeting.

ii. Safeguarding Lead Councillor

LL reported that she had scrutinised the completed S175 audit. The Safeguarding report circulated to the meeting papers was noted.

GF asked how the school could ensure there was a continued culture of vigilance on a day to day basis. KH responded that all policies and procedures were in place, the SCR was being reviewed, all new staff have received training with all documentation having been read. Staff and students receive regular updates during briefings and assemblies. Staff annually complete Hays on Line Safeguarding and WRAP training. The Safeguarding Policy was updated in September 2016 and again in March 2017 and KH attends Safeguarding briefings.

SH added that staff receive weekly reminders on how they should make disclosures. CPOMS is being introduced to staff during the summer term and in future there will be electronic files for any new cases.

CA asked if staff had received FGM training and KH confirmed that this had happened last year and would be repeated annually. Staff also had training on Child Sexual Exploitation and Sexting.

iii. Visits/Scrutiny timetable for Academy Councillors

GF noted the calendar of events included in the pack circulated.

SHP reported that she had attended a meeting with Jayne Talbot (WRL Co-Ordinator) regarding Work Experience and reported that there remain 21 students who have not yet completed their CVs. Some are not attending interviews and there is, in some cases, an unrealistic expectation from parents and

students around their future careers.

KH noted that there is another round of practice interviews taking place over the next few weeks.

3. Principals Report including

i. School Improvement Update

Sian presented the summary plan and highlighted the following:

Leadership and Management

- SH reported on the Trust Peer to Peer review of KS3 curriculum provision that had taken place. The report has been compiled and its recommendations will form part of an action plan. SH thanked GF for initiating the review and noted how useful it had been.
- Current Y11 Professional Predictions show a significant improvement on the last set of results. A further update will be presented to the next meeting.
- The new Maths Hub and Y11 common room are open.
- Leadership restructuring is being addressed as part of the CEO's priorities.

Teaching and Learning

- Whole school literacy is being developed with a particular emphasis on academic language. This is having a positive impact on students as verified during the external review.
- Developments on homework will become a focus shortly.
- Assessment processes have been revised and there is positive feedback from parents.

Personal Development, Behaviour and Welfare

- The introduction of the "We are Ninestiles" ethos is developing a sense of community belonging and care for each other.
- The college system has been re-launched and is creating small communities within the school. Students have signed a pledge to support their college, the school and each other.
- The Trust Attendance policy has been launched across the Trust
- A new Student Leadership structure has been launched by Jade Beetison which will see the appointment of a Head Boy and Girl and College Champions.
- A new Praise system has been launched and is acting as a counter balance to the behaviour policy. This is a 10 week trial until the end of term. **GF asked for a report to be brought to the next meeting.**

5. Attainment and Progress Outcomes

SH noted that the latest data for Y10 is awaited and that KS3 data presented to SLG demonstrates the same patterns identified by Raiseonline for the last three years. This will be a focus of discussion at the Secondary Standards meeting in July.

VC reported that to date 80 students have been identified that need specialised interventions and these are being addressed by 6 subject specific practitioners. She reported that there is positive buy in to this provision by students.

GF asked for a report on the impact of these strategies to be brought to the July meeting. CA asked if the interventions were applicable to every year group and VC responded that currently they were provided for Y11 only.

VC noted that 28 Y7 students and 30 Y8 students representing a mix of levels had been identified as currently under-achieving. Data is being shared with staff next week.

CA queried how judgements are made to differentiate between disadvantage and under-achievement and cautioned that prior data could mask under-achievement. VC agreed that base line testing showed discrepancies to prior data and would be investigated.

To raise staff awareness and expectations, every class would be issued with new context sheets based on mid-year outcomes in the coming week.

GF asked what quantifiable data was available on behaviour, standards, attendance and punctuality. SH responded that current data is short term but noted that the “massive spike” of violations when the new standards were introduced had fallen away, revealing those students who were particularly challenging. The difficulty in making any comparison to last year’s data due to the significant changes was noted.

CA asked if the drop in violations could be attributed to teachers being less rigorous. Whilst SH agreed this was possible she noted that recent “re-sets” in standards had not resulted in a spike implying a consistency of approach. The Peer to Peer review had indicated that behaviour was never less than good in lessons. Corridor behaviour during breaks was still challenging at peak times and KH suggested it may be necessary to consider implementing changes to the school day to accommodate increased numbers in limited spaces at break times.

i. Pupil Premium report

SH noted the revised version of the report which had been compiled in line with Erdington Hall’s format. KH noted that the vast majority of the funding was spent on staffing to provide emotional and learning support and support around attendance. Funding was also used to widen the experiences of higher level students to increase their cultural capital alongside providing practical support for students in the form of bus passes and uniform.

GF asked what measures would be used to ensure the desired outcomes had been achieved. He asked how outcomes would be monitored and what action would be taken if the success criteria was not reached.

SH noted the fluctuations over time in terms of the gap in achievement between Pupil Premium and non Pupil Premium students but emphasised that the desired outcome was to reduce the gap. This is being addressed by a range of initiatives and monitored by data collection. It was noted that provision for Pupil Premium and Disadvantaged pupils and students is going to be one of the Trust’s main strategies and as part of this the reports posted on the websites will be reviewed.

6. Feedback to Board of Trustees

There was no feedback.

7. Reports from Committees (Board of Trustees – 9 th Feb, Finance & General Purposes – 13 th March)

The reports were received.

8. Policies For information

i. Health & Safety

ii. Data Protection

iii. Safeguarding (Updated)

The policies circulated with the agenda were received.

KH explained that the front page of the Safeguarding Policy which references the DSL contact will be extended to signpost the Deputy DSL and all other members of staff who have undertaken DSL training.

9. Student Advocacy

SK noted the success of March’s Red Nose event which raised in excess of £1,000 as a result of tutor activities, cake sales, a staff karaoke organised by students, an orienteering task and a non uniform day,

SK will be contacting Dave Burley from Cockshut Hill to arrange a visit with their Student Council.

SK reported that students are excited about the new Student Leadership structure and keen to apply for posts within it. SK noted that she and SIG are working with Katie Oliver to support the UNICEF “Day for Change”.

It was agreed that a report around student feedback on Teaching and Learning will be included in the SEF and reported to the next meeting.

HB noted that she had been asked by Steve Moore at Cockshut Hill to reference the UNICEF articles in the Trust’s Data Protection and Social Media policies and agreed to forward copies of these to JMcG for her to share with Katie Oliver.

10. Minutes and Matters Arising from January meeting

The minutes of the last meeting were accepted as a true and accurate record.

Proposed: **Sian Hartle**
 Seconded: **Lesley Long**

11. Any other business

GF read out a letter from Bob Fear (Chair of the Board) to all Academy Councillors regarding the process of appointing Trustees and Councillors to the new Governance structure.

Date	What?	By whom?
2017/05/04/01	Bring report of meeting with SENCO to the next meeting	KQ
2017/05/04/02	Present a report on the new Praise system to the next meeting	SH
2017/05/04/03	Present a report on the impact of intervention strategies to the next meeting	SH/VC
2017/05/04/04	Report on student feedback re Teaching and Learning at next meeting	SH/SK
2017/05/04/05	Send copies of the updated Data Protection and Social Media policies to JMcG	HB