

Subject	Homework Plan
Maths	<p>In maths weekly homework is set on Hegarty Maths which is revision of topics covered in lessons. As we cover a large amount of topics in a half term they aren't specific for the whole year group. Curriculum maps can be found on cloudnine and the faculty drive. We expect students to copy notes and examples from the videos and complete the quizzes.</p> <p>We also expect students to be revising regularly in preparation for knowledge checks and PPEs. Some teachers may also set exam practise where necessary, for example, I will be giving 10y2 some exam skills booklets in the coming weeks to prepare them for the PPEs in January.</p>
English	<p>I'm rolling the following out to my KS4 planning team over the coming weeks:</p> <ul style="list-style-type: none"> <li>- Knowledge organisers for each topic.</li> <li>- Homework to be given based on the knowledge organiser and upcoming lessons</li> <li>- Homework to be tested through short quizzes in the do now or starter activity.</li> </ul> <p>This is being integrated into our MTP for KS4 so all departmental planning going forward will mandate that homework be given almost on a lesson by lesson basis through knowledge organisers.</p> <p>The knowledge organisers will also be uploaded to Doodle for all pupils.</p> <p>Doodle quizzes will also be used for longer term homework to recap all topics.</p>
Science	<p>As we have a rota in science, it will depend upon the unit the teacher is covering, most if not all homework is set on Doodle, and they have end of unit tests that help to expose the students to exam style questions.</p>
Geography	<p>Year 10's are currently studying for their paper 1 exam under the topic: Sustainable Ecosystems. Students are to facilitate their revision using a number of sites including BBC Bitesize, Doodle- subject to teacher, YouTube and the use of exam practice through the OCR B: Enquiring Geography page. The Geography department are also selling a revision guide specific to our course on parent pay.</p>
French	<p>All students have their own login details for the language-learning website Memrise. They should use this and achieve 10,000 points per week (approximately 20 minutes). KS4 MFL students have all been given homework packs which contain worksheets to consolidate topics covered in lessons. Class teachers will set these at their discretion to meet the needs of their groups, usually one per week. They may also choose to use <a href="http://www.linguascope.com">www.linguascope.com</a> (Students can get a username/password reminder from their teacher) for further revision.</p>

Spanish	<p>All students have their own login details for the language-learning website Memrise. They should use this and achieve 10,000 points per week (approximately 20 minutes). KS4 MFL students have all been given homework packs which contain worksheets to consolidate topics covered in lessons. Class teachers will set these at their discretion to meet the needs of their groups, usually one per week. They may also choose to use <a href="http://www.linguascope.com">www.linguascope.com</a> (Students can get a username/password reminder from their teacher) for further revision.</p>
IT	<p>HT2, HT3 &amp; HT4 - Revision for R081 Exam to be taken in 2019. Students are making notes in lessons, working through exam style questions. Students are expected to complete any missed or unfinished work as homework. We are also advising them to go over the following topics - recapping from the notes made in their revision books.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>Mood Boards</li> <li>Mind Maps</li> <li>Visualisations</li> <li>Scripts</li> <li>Storyboards</li> <li>Target Audiences</li> <li>Research</li> <li>Client Requirements</li> <li>Work Plans</li> <li>Health and Safety</li> <li>Hardware and Software</li> <li>File Formats</li> <li>Legislation</li> </ul> <p>Previous exam papers.</p> <p>HT5 and HT6 - This will be based on the next unit (Creating Digital Graphics)</p> <ul style="list-style-type: none"> <li>Understand the purpose of Digital Graphics</li> <li>File Formats</li> <li>Resolution, Dpi</li> <li>Vector / Bitmap</li> <li>Be able to plan a digital graphic</li> <li>Interpret client requirements</li> <li>Identify assets required to create a graphic.</li> <li>Produce a work plan and visualisation diagram for a digital graphic.</li> <li>Legislation (Copyright etc)</li> </ul>
RE	<p>Every week, the teacher will set a 12m or 4m and 5m question, based on topics covered.</p>
Music	<p>These are teacher based, so the teachers will adapt and change depending on the gaps in the class.</p>

	<p>Term 1 - Basic music theory tasks: work sheets to help learn vocabulary and notation . Recapping Film music and the concerto through time focusing on exam style questions</p> <p>Term 2 - Understanding basic music theory tasks, Short composition tasks to prepare for first piece of coursework</p> <p>Term 3 - Focused on pop music - exam style questions and imbedding subject specific definitions and features of the styles of music</p>
HSC	<p>In HSC all homework is coursework. I have set this via doddle as well as giving them paper copies of instructions and what is expected.</p> <p>They have had two pieces already and have done an excellent job, feel free to ask to see some. I will be setting another piece of coursework on Monday eve.</p>
Media	<p>In Media Studies this half term, students should be revising the 3 Print Advertising Close Study Products (CSP) that we studied last half term. Students need to hand the homework revision booklet to me, on or before the last lesson of the term.</p>
Sports Studies	<p>Each homework focusses on consolidation of learning of the topics being taught at that time.</p> <p>Term 1 = barriers to participation in sport and solutions, factors affecting popularity of sport, sporting values and etiquette, performance enhancing drugs</p> <p>Term 2 - major sporting events, governing bodies</p> <p>Term 3 - revision</p>
Art & Photography	<p>Unit 1 &amp; 2 coursework Completion</p> <p>Students will have individual deadlines dependent stage of Coursework and Assessment Objectives.</p> <p>Exam Project; students must complete supporting tasks at home independently.</p>