



Ninestiles An Academy
SUMMIT LEARNING TRUST

Prospectus

'Aspire to Excellence'



RESPECT | COMMITMENT | ACHIEVEMENT

Summit Learning Trust

Summit Learning Trust now has 7 schools and a 6th form college in its family.

For schools, being part of our Trust family means that they benefit from a wide range of expertise, support and challenge. Colleagues work with each other across schools to share excellent practice and offer support if it's needed. Our schools benefit from well-trained, dedicated teachers and staff who are all committed to providing the best education possible for pupils. We aim high: we want our pupils to achieve at least as well as, and usually better than others across the country.

We are committed to providing vibrant learning communities in our schools, where children, pupils and students are happy and safe. In addition, we want all our students to have as many choices in life as possible, when they leave us. To support this, our key focus is on learning and progress, ensuring excellent test and examination results.

We are fiercely ambitious for all our pupils and challenge them to do their best, every lesson, every day. We check their achievement and progress against the highest national standards. This ensures that we are always looking for ways to improve, and that we insist, relentlessly, on the highest standards of teaching and learning. Everyone in our Trust is continually challenged to improve on their previous best.



Chief Executive Officer
Catherine Anwar



Director of Education
Vince Green

'Scaling the heights together'



www.summitlearningtrust.org.uk



Welcome to Ninestiles An Academy

At Ninestiles, we are dedicated to providing all our students with the best possible education to allow them to achieve their goals. We do so by actively tackling disadvantage and removing barriers to learning to ensure all students are able to reach their potential.

We believe in the core values of respect, commitment and achievement. Students learn to respect themselves and the community we are part of, showing understanding and tolerance of our culturally diverse student cohort. Our highly skilled and dedicated staff facilitate great learning, and through an inspirational, knowledge-rich curriculum they ensure exceptional progress. We believe that excellence can only be achieved through hard work and consistent commitment to improvement. When all of these factors have aligned, we celebrate the achievement that occurs, taking great pride in the academic success of our students and in their accomplishments in other areas such as the arts, sports and in contributions to the local community.

Students leave Ninestiles as self-respecting, compassionate, global citizens able to contribute positively to our local community and wider society.

Principal
Alex Hughes

'Aspire to Excellence'



Strength Through Diversity

Our Core Values

At Ninestiles we passionately believe that consistently demonstrating our core values of Respect, Commitment and Achievement will support all members of our community in fulfilling their potential. We support students to learn to respect themselves, their families, their peers and the wider academy community by role modelling our values and teaching students how to demonstrate respect every day. Students learn that commitment to their studies and self-improvement will support them in achieving their full potential. Below you can see some of the key pointers we give students so they can be an integral part of our Ninestiles community.

- We are an aspirational and inclusive academy that champions the values of respect, commitment and achievement.
- We facilitate great learning and exceptional progress through an inspirational, knowledge-rich curriculum.
- We improve life chances for our students by tackling disadvantage and removing barriers to learning to ensure all students achieve their potential. Students leave our academy as self-respecting, compassionate, global citizens.

RESPECT

- Meeting and greeting staff, students and visitors
- Holding doors open, allowing others through
- Making eye contact when speaking with others
- Speaking politely and with courtesy
- Respecting themselves by working hard
- Demonstrating good learning behaviours
- Wearing perfect school uniform.

COMMITMENT

- Working hard
- Arriving on time, ready to learn
- Having the correct equipment
- Producing beautiful work
- Completing classwork and homework
- Asking for help.

ACHIEVEMENT

- Working towards aspirational targets which challenge them to reach their potential
- Celebrating their success and that of all other students
- Earning rewards for demonstrating respect, commitment and achievement.

Safeguarding

Ninestiles is committed to safeguarding and promoting the welfare of children – we expect all staff and volunteers to share this commitment. We work closely with both the Solihull and Birmingham Safeguarding Boards and actively support the Government's Prevent Agenda to counter radicalism and extremism. We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Safeguarding and Child Protection Policy which can be viewed on our website in the Safeguarding section, along with our Trust Safeguarding Strategy. [LINK HERE](#)





We recognise that many of our students and families share the aspiration for future academic access to Higher Education at high-performing universities. We support these aspirations with high entry rates for the English Baccalaureate (EBacc). The Department for Education recommend that most students study the EBacc which is not an individual qualification but a combination of GCSE subjects (including a language) that offer an important range of knowledge and skills to young people. Our teaching expertise and broad curriculum allow us to provide this opportunity to the majority of our students.



Commitment

Outcomes and Ambition

We have the very highest aspirations of outstanding achievement for all our students. Through quality teaching in a supportive environment we ensure that all our young people, regardless of their needs and abilities, receive the best possible education experience that is right for them. From the moment students join us in Year 7 until they leave in Year 11, they will be supported and challenged to work towards ambitious personal and academic targets. This continual focus on supporting students to excel has ensured that they achieve grades which we are proud of and with the very highest grades 9-7 at GCSE being gained by a wide range of students across all subjects.



Achievement



“Teachers have good subject knowledge. Schemes of work are well planned. Topics are taught in a logical order. This helps pupils to develop their knowledge and skills well. Teachers are ambitious for what pupils can achieve.”

- Ofsted 2019 -

Our 9 Curriculum Principles

Our Ninestiles curriculum and teaching and learning strategy is rooted in cognitive science to allow students to know and remember more. The curriculum is built to inspire all members of our Academy community through a knowledge-rich environment allowing them to fulfil their potential.

ACADEMIC VOCABULARY At Ninestiles, we deepen knowledge through the acquisition of a broad and academically rich vocabulary that furthers understanding. The limits of my language, are the limits of my world. 1.	CHARACTER EDUCATION At Ninestiles, we adopt a ‘no excuses’ approach to discipline which explicitly teaches and models the values of respect and commitment. Our central focus is on learning and achievement. 2.	FLUENCY IN LITERACY & NUMERACY At Ninestiles, we develop fluency in numeracy, reading, writing and oracy through practice and mastery so that students are able to communicate what they understand. 3.	AWE AND WONDER At Ninestiles, we ignite an independent excitement, curiosity and drive to explore and discover the world around us and our place in it. 4.
OUR INTENT To provide a curriculum that is unapologetically ambitious, securing the very best academic outcomes through the values of respect, commitment and achievement. Our curriculum ensures that students leave Ninestiles as rights respecting global citizens with a strong sense of identity, moral purpose and the capability to gain meaningful employment or entry into a good university. Our curriculum is based upon 9 principles.			KNOWLEDGE-RICH We deliver a broad and knowledge-rich curriculum that uses intelligent assessment processes; memorisation, practice and repetition. Students will be able to remember, connect and apply their knowledge, skills and understanding independently. 5.
CULTURAL KNOWLEDGE At Ninestiles, we believe that cultural capital gives students the power and freedom to achieve goals and become successful. We provide experiences that seek to reflect and celebrate our diverse cultural heritage. 9.	BEAUTIFUL WORK At Ninestiles, students produce beautiful work during their pursuit of academic excellence. 8.	WELL-BEING At Ninestiles, students are taught how to keep themselves safe and develop physical and mental resilience for life. 7.	READING At Ninestiles, students read daily for at least 20 minutes. Reading skills underpin success in every subject as well as improving vocabulary and conversational skills. 6.



Enrichment

Ninestiles, An Academy is committed to supporting students to grow and develop through our extensive programme of extra-curricular activities alongside the core curriculum. Regular overseas trips to Switzerland, Spain and Disneyland Paris compliment the wide range of clubs which cater for students varied interests and passions. Many of these are facilitated by staff giving freely of their time to share their passions and build positive relationships with students in a mutually respectful manner. Furthermore, we supplement the in-house offer with guest support allowing us to add such exciting opportunities as Japanese club, archery, volunteering and chess to the wide range of sporting activities our Healthy Active Lifestyle team provide.

The Duke of Edinburgh scheme further enhances our excellent extra-curricular offer to ensure students have the opportunity to grow and develop into compassionate, global citizens whilst at Ninestiles.



THE DUKE OF
EDINBURGH'S AWARD



Careers



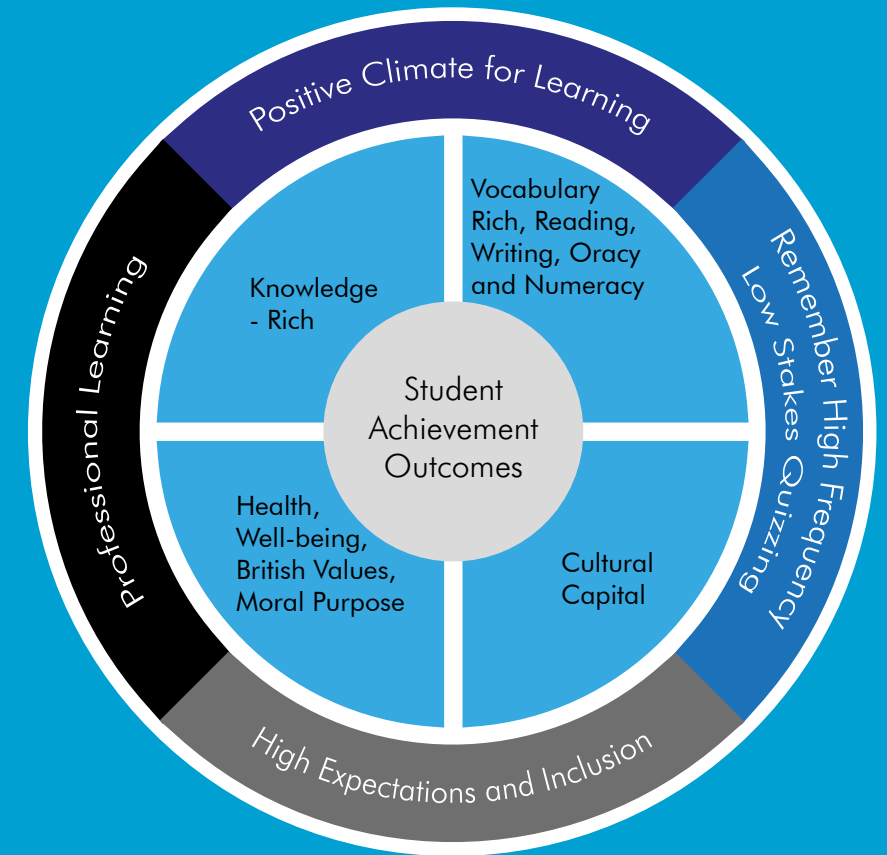
At Ninestiles we are committed to providing our students with a comprehensive programme of careers education, information, advice and guidance and work-related learning for all students. We understand that it is important to develop yourself through careers, employability and enterprise education, as well as learning about careers and the world of work and developing your career management and employability skills. Careers education, information, advice and guidance forms an integral part of student life at our academy. We encourage all students to consider a broad range of careers and pathways that are right for them and use contacts from the world of work and Further and Higher Education to help them understand where different choices can lead them in the future. All students are supported in making decisions about their future through university visits, apprenticeship information events and comprehensive links with Post-16 providers including our Summit Learning Trust partners at Solihull Sixth Form College.



Our Curriculum Intent

At Ninestiles our curriculum intent is to provide an ambitious, knowledge-rich curriculum which is sequenced to embed deep learning. Our curriculum will provide challenge for all to secure the very best academic outcomes through the values of respect, commitment and achievement.

Our curriculum ensures that students leave Ninestiles as rights respecting, global citizens having broadened their horizons through cultural capital experiences. They will have a strong sense of identity and moral purpose. Students will understand and engage with key societal issues on diversity and discrimination so they can make positive contributions to our community. Students will be equipped with the skills, knowledge and understanding to secure meaningful employment or a place in high quality Further Education.



"The pupils at Ninestiles do well socially and academically. The pastoral care and support given to pupils is highly effective. Pupils say they feel safe."

- Ofsted 2019 -



Inspirational & knowledge-rich learning experiences

To deliver our inspirational, knowledge-rich curriculum we ensure that students study a broad range of subjects at Key Stage 3. Students select their options to begin GCSE study in Year 10 with a wide range of aspirational and inspirational courses available. With comprehensive advice and support from our dedicated team we create study pathways to help our students fulfil their potential and follow their dreams. On the next page you can see our Key Stage 3 study programme and an example of our GCSE choices which are frequently reviewed and updated.



KEY STAGE 3

- English
- Mathematics
- Science
- Technology
- Computer Science
- French or Spanish
- Humanities (Geography, History)
- Creative Arts (Art, Music, Drama)
- Physical Education
- Aspire (Personal, Social, Health)
- Religious Education

KEY STAGE 4

Core subjects:

- English
- Mathematics
- Science
- RE
- PE
- Aspire (Personal, Social, Health)

Options:

- French
- Spanish
- Geography
- History
- Music
- Performing Arts
- Photography
- Art
- Enterprise
- Psychology
- Statistics
- Hospitality and Catering
- Media Studies
- Creative iMedia
- IT or Computer Science
- Business Studies
- Design and Technology
- Sport Studies



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