



Performing Arts

Key Curriculum Information

Respect – Commitment – Achievement

Performing Arts

Curriculum Intent Statement

In Performing Arts our intent is to create confident, creative and informed young people with a love of performing and the collaborative skills for professional life after school. Our planning consists of a broad and balanced curriculum which enables students to explore a diverse range of topics within the arts. We consistently embed a positive culture within our classrooms, through clear expectations for all students, enabling the promotion of inclusivity and wellbeing. Lessons are sequenced so that students will learn both the creative and technical aspects of the three subjects, including the language of Performing Arts, in order to access the next stage of their education and/or extra-curricular studies. Performing Arts aims to provide a life-long love for the arts and encourage students to explore the wider world of performance work and the cultural capital that surrounds it. Throughout the courses, students will also gain the transferrable skills of confidence building, leadership, teamwork, communication skills, time management, self-management, resilience and creativity which will allow them to flourish in the competitive world of work.

Staff List

Natalie McKeon: Head of Department & Dance Teacher

Nikki Wright: Music Teacher & Children in Care Lead

Morgan Lynch: Drama Teacher

Assessment

Students are assessed every third lesson in Dance, Drama and Music. We assess the students across three areas – creativity and group work, performance and reflection.

Homework

Homework is set every second lesson in Performing Arts. This is an opportunity for students to practice and remember subject terminology and concepts.

Any queries:
Natalie.McKeon@ninstiles.org
.uk

Extra-Curricular

Monday – 3pm to 4pm – Dance Club
Monday – 4pm to 4.30pm - Choreography (invitation only)
Tuesday – 8.40am to 9.10am - Choir
Wednesday – 3pm to 4pm – Band Practice
Thursday – 3pm to 4pm – Drama Club