

Geography

Staff and role:

Bianca Chowdhury: Head of Department

Suzanne Reeves: Teacher of Geography

David Cooney: Teacher of Geography (ECT)

Rimpy Verma: Teacher of Geography

Jessica Hazlewood: Teacher of Geography and SLT

Curriculum Intent Statement:

It is our intent for the geography element of our school curriculum to inspire and spark curiosity and excitement in students about the world and fascination about its people that will remain with them for the rest of their lives.

Teaching should equip pupils with knowledge about diverse places, promote social justice and inspire solutions to our depleting resources. We should also support natural and human environments, together with a deep understanding of the Earth's key physical and human processes; whilst engendering tolerance, optimism and hope in our students.

As pupils progress, their growing knowledge about the world should help them to become global citizens as they increase their cultural capital; whilst having the best academic outcomes through their personal values of respect, commitment, and achievement.

We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time to empower them to create a better world.

Student Assessment

Learners are assessed through formative and summative assessments.

Learners are asked to answer recall questions at the start of every lesson

Homework Policy

Homework policy is aligned for learners at KS3. They will be given either consolidation tasks, vocabulary, research tasks or prior learning activities. At

KS4 homework is set by individual teachers using different platforms including GCSE Pod, BBC Bitesize, YouTube videos and SENECA

Extra-curricular opportunities

Extra-curricular opportunities are currently not available in Geography, but all students are given the chance to join field trips throughout their time at Ninestiles.

Contact for further information:

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