## Health + Social Care

# 'Be part of the change, help make a difference to the lives of others'

#### Staff and role:

Sheran Kaur – Head and Teacher of Health and Social Care

#### **Curriculum Intent Statement:**

At Ninestiles we aim to produce a Health and Social Care curriculum which will help learners to prepare for virtually any career in any sector by equipping them with communication skills, organisational ability, and the ability to present their ideas clearly. Understanding the stages of human lifespan development and being aware of the values that underpin every role in the wide-ranging health and social care sector will enable learners to successfully pursue a career in the health and social care sectors.

#### How are students assessed in your subjects?

In Year 10 learners MUST complete assignment tasks (each assignment task is out of 12 marks, these marks are added together for both Component 1 and Component 2 to give a grade which is equivalent to GSCE, the grades are then combined with the Component 3 examination result to give one overall grade) following the lessons, strict deadlines are set, the assignments are then handed in and marked by the teacher and externally moderated.

In Year 11 learners complete the examination component, they are therefore encouraged to access all the resources that are placed on TEAMS and work from the revision guide to help consolidate their learning.

#### **Homework Policy**

Learners are set homework on a fortnightly basis; in Year 10 this consists of a topic booklet with questions as well as mock assignments.

In Year 11 learners are given an examination booklet to work from as well as various mock practice questions, exams, and revision activities to complete.

Learners are to complete research and further reading on the topics that are discussed in class. Learners are directed towards the resources that can be asked to assist them with this.

The topics in each Component are as follows:

**Component One: Human Lifespan Development:** 

C1 TOPICS:
Lancon 4: D.I.E.O.
Lesson 1: P.I.E.S
Lesson 2: Life stages and P.I.E.S.
Lesson 3: Factors affecting Growth and
Development
Lesson 4: Life Events / Coping with Change

**Component Two: Health and Social Care Services and Values:** 

C2 TOPICS:	
1 11 11 0 111	
Lesson 1: Health Conditions	
Lesson 2: Health Care Services	
Lesson 3: Social Care Services	
Lesson 4: Barriers	
Langua E. Chille and Attaihutan in Haalth and Caniel	
Lesson 5: Skills and Attributes in Health and Social Care	
Cale	
Lesson 6: Values in Health and Social Care	

**Component Three: Health and Wellbeing** 

C3 TOPICS:	

Lesson 1: Factors affecting Health and Wellbeing	
Lesson 2: Interpreting Health Indicators	
Lesson 3: Lifestyle Indicators	
-	
Lesson 4: Person Centred Approach to Improving Health and Wellbeing	
Lesson 5: Recommendations and Actions to improve health and wellbeing	
_	
Lesson 6: Barriers and Obstacles to following recommendations	

### Extra-curricular opportunities

None available currently

#### **Further Contact**

Miss Kaur via my school email address:

sheran.kaur@ninestiles.org.uk

## 2023-2025 - NINESTILES HEALTH AND SOCIAL CARE DEPARTMENT LEARNING JOURNEY Ninestiles An Academy SUMMIT LEARNING TRUST May: Continue your lifelong Students sit the Component Lifestyle Indicators and Person-Centred APPRENTICES love of learning and Three External Assessment. Approach Overall grade will be awarded in personal development August Preparation for Component Three Practice Questions / Mock Exams / Revision Techniques / COMPONENT **Revision Materials and Tools** POST-16 **COMPONENT 3 EXAMINATION PATHWAY** Barriers and Actions 4 X HODE X Going through all of the material with students who need to resit the exam Component Introduction to Component Assignment Tasks Care Values: Three: Recommendations and Confidentiality, Safeguarding, Dignity, Health and Wellbeing C2 Assignment Tasks **Actions** C2 Assignment Tasks Empowerment, Independence, Respect, Independence, Communication YEAR Component 3 **Assignment** Lifestyle Indicators Barriers: Content **Tasks** Barriers to accessing Health and Social Care Services and how to overcome them Component 2 Content **Physiological Indicators** Factors that impact health and Mock Assignment 2: wellbeing Mock Assignment 1: Barriers and How to **Social Care Services** Overcome Mock Assignment 3: Skills, Attributes and Assignment Task **Values** Assignment Tasks Health and Social Care Settings: Primary, Secondary and Tertiary COMPONENT **Assignment Tasks** Assignment Tasks Introduction to Component Two: Health and Social Care Values Assignment Task and Services Life Events: **Expected and Unexpected** Mock Assignment 3 Introduction to the Component Growth and Development: One Assignment Tasks Understanding the definitions and the differences Component **Component 1 Content** Life Events – Support Network: Growth and Development: Exploring formal and Informal Life stages and Life Ages The factors that have an impact support networks and Mock Assignment 1 organisations Growth and or Development Mock Assignment 2 **YEAR** WELCOME **Introduction to Health and Social Care at** TO KS4 HSC **Ninestiles**

Introduction to Component One

Human Lifespan Development

Understanding the P.I.E.S

Physical Development

Intellectual Development

**Emotional Development** 

Social Development