

# Health + Social Care

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‘Be part of the change, help make a difference to the lives of others’

## **Staff and role:**

*Sheran Kaur – Head and Teacher of Health and Social Care*

## **Curriculum Intent Statement:**

At Ninestiles we aim to produce a Health and Social Care curriculum which will help learners to prepare for virtually any career in any sector by equipping them with communication skills, organisational ability, and the ability to present their ideas clearly. Understanding the stages of human lifespan development and being aware of the values that underpin every role in the wide-ranging health and social care sector will enable learners to successfully pursue a career in the health and social care sectors.

## **How are students assessed in your subjects?**

In Year 10 learners MUST complete assignment tasks (each assignment task is out of 12 marks, these marks are added together for both Component 1 and Component 2 to give a grade which is equivalent to GCSE, the grades are then combined with the Component 3 examination result to give one overall grade) following the lessons, strict deadlines are set, the assignments are then handed in and marked by the teacher and externally moderated.

In Year 11 learners complete the examination component, they are therefore encouraged to access all the resources that are placed on TEAMS and work from the revision guide to help consolidate their learning.

## **Homework Policy**

Learners are set homework on a fortnightly basis; in Year 10 this consists of a topic booklet with questions as well as mock assignments.

In Year 11 learners are given an examination booklet to work from as well as various mock practice questions, exams, and revision activities to complete.

Learners are to complete research and further reading on the topics that are discussed in class. Learners are directed towards the resources that can be asked to assist them with this.

The topics in each Component are as follows:

**Component One: Human Lifespan Development:**

<b>C1 TOPICS:</b>
<b>Lesson 1: P.I.E.S</b>
<b>Lesson 2: Life stages and P.I.E.S.</b>
<b>Lesson 3: Factors affecting Growth and Development</b>
<b>Lesson 4: Life Events / Coping with Change</b>

**Component Two: Health and Social Care Services and Values:**

<b>C2 TOPICS:</b>
<b>Lesson 1: Health Conditions</b>
<b>Lesson 2: Health Care Services</b>
<b>Lesson 3: Social Care Services</b>
<b>Lesson 4: Barriers</b>
<b>Lesson 5: Skills and Attributes in Health and Social Care</b>
<b>Lesson 6: Values in Health and Social Care</b>

**Component Three: Health and Wellbeing**

<b>C3 TOPICS:</b>

<b>Lesson 1: Factors affecting Health and Wellbeing</b>
<b>Lesson 2: Interpreting Health Indicators</b>
<b>Lesson 3: Lifestyle Indicators</b>
<b>Lesson 4: Person Centred Approach to Improving Health and Wellbeing</b>
<b>Lesson 5: Recommendations and Actions to improve health and wellbeing</b>
<b>Lesson 6: Barriers and Obstacles to following recommendations</b>

**Extra-curricular opportunities**

None available currently

**Further Contact**

Miss Kaur via my school email address:

[sheran.kaur@ninstiles.org.uk](mailto:sheran.kaur@ninstiles.org.uk)

