

History

The more you know about the past, the better prepared you are for the future.

Staff and role:

Clair Harris: Head of Department

Nicola Lappage: Assistant Principal Teaching and Learning

Alex Brewer: Teacher of History

Dr Ben Holmes: Teacher of History

Caolan O'Reilly: Teacher of History

Curriculum Intent Statement:

Every student should be guaranteed an entitlement to History that generates a passion for people and develops an understanding of human issues that resonate today. We want to promote social justice through the provision of a rich and relevant cultural capital curriculum. Chronological, geographical, and thematic diversity should be an entitlement at each stage of the History curriculum. We want our students to make a deep and meaningful connection with the past, be highly tuned critical thinkers, be creative and engage with societal issues on diversity and discrimination so they make meaningful contributions to their community. We want to provoke ambition and equip students with the knowledge and skills needed to succeed in future education, work, and life.

Students should have the opportunity to learn about local history and to also see the place of Britain in European and world history. They should have a broad understanding of key historical ideas and themes that will allow them to access the world we live in today and spark curiosity and excitement both in themselves and each other.

Student Assessment

KS3- one formal assessment each half term focusing on a different key skill. This will be an extended piece of writing. Recall questions at the start of every lesson.

KS4- GCSE practice exam question once every two weeks with a longer assessment comprising of different exam questions/knowledge check once every term. Recall questions at the start of every lesson.

Homework policy

KS3- Nando's style homework for every half term that consolidates and extends from the lessons. This allows learners to be creative and engage with history outside of school. Use of Seneca for quizzes that test key knowledge.

KS4- Practice exam questions and use of Seneca for quizzes that test key knowledge. Homework/revision booklets with weekly activities and exam questions for learners to complete to recap key knowledge and exam technique .

Extra-curricular opportunities

Trips throughout the year

Contact for further information

Clair Harris (Head of Department) clair.harris@ninstiles.org.uk

NINESTILES HISTORY DEPARTMENT

LEARNING JOURNEY



Continue your lifelong love of learning and personal development. A Level History is a great choice if you are interested in going into research, teaching, archaeology, journalism, marketing, government or law



Develop your wellbeing and relaxation techniques ready for the examination period



Develop an effective revision calendar to ensure you cover all 4 GCSE units- regular use of your PLCs to check your understanding

The road to WW2 including Hitler's aggressive foreign policy, appeasement, Nazi Soviet Pact and invasion of Poland



Great Depression and the rise of dictators like Hitler and Mussolini

Failures of the League of Nations in the 1920s and 1930s



Prepare for and sit your Y11 mock exams in November.



Book a careers advice appointment

The League of Nations



Historic environment question worth 10% of your overall GCSE grade- this will change each year but will be covered in the Elizabeth unit



POST-16 PATHWAY

GCSE exams in May/June

Conflict and Tension 1918-1939



Nazi treatment of 'outsiders', anti-Semitism and the Holocaust

Medieval medicine- causes of disease, treatments, surgery and public health



Renaissance and Early Modern medicine- causes of disease, treatments, surgery and public health

Modern medicine- development of antibiotics, modern surgery and the birth of the NHS and welfare state.



YEAR 11

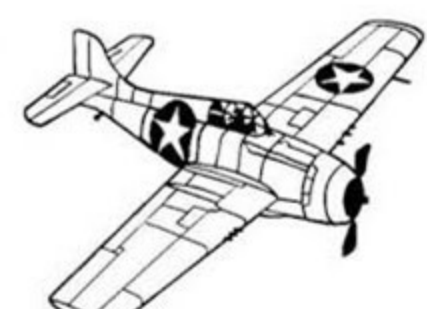
Elizabethan England c1568-1603

Aims of Hitler and how other European countries failed to stop him

Life in Elizabethan England; poverty, the theatre and rise of the gentry

Treaty of Versailles and the aims of the 'Big 3'

Religious troubles at home and abroad; Elizabeth's Middle Way and the Spanish Armada



Elizabeth I, her court, Privy Council, parliament and the succession crisis

Attend and consider the subjects in GCSE options assemblies

Local study- the impact of both world wars on Birmingham?



Britain: Health and the People C1000 to the Present Day

The terror state, propaganda and censorship and opposition

The fight against disease and improvements in surgery and public health in the 19th Century



Impact of the Nazis on workers, the economy, women, young people and the church



Germany 1890-1945: Democracy and Dictatorship

Great Depression and the rise of the Nazis

Kaiser Wilhelm II's rule of Germany and impact of WW1 on Germany

YEAR 10

Why did the world go to war twice in the 20th Century?



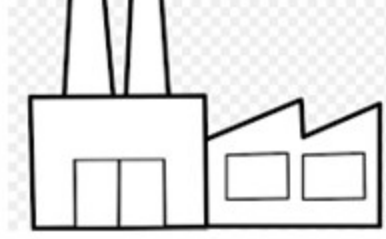
Attend Options Evening for GCSEs

Why did the world go to war again in 1939?

How did the Nazis and their collaborators implement the Holocaust?



Why were women not worthy of the vote?



Why was the West Midlands at the heart of the Industrial Revolution?

How were empires different in different countries at different times?



How were empires built and what legacy did the British empire leave behind?

What if WW1 was just a tragic accident?

How did Britain become the 'Workshop of the World'?

YEAR 9



The turbulent 17th Century from the Gunpowder Plot to the Glorious Revolution



Terrific Tudors or Terrible Tudors?



The cost of industrialisation in Britain and around the world

War of the Roses and the diminishing power of the Catholic Church

The expansion of Islam and the consequences of the Crusades

How did life change under the Normans and how the power of the king was challenged in the Middle Ages



YEAR 8

How did power, religion, and society develop during the Middle Ages?

How did the Silk Road lead to trade with the Far East?



Life of a peasant in Medieval England and the Peasants Revolt



Early migration and conquest of Britain: Romans, Anglo Saxons and Vikings

welcome

YEAR 7

Apply for a place at Ninestiles School

Masterclasses for Year 5 pupils on historical skills

PRIMARY SCHOOL

Attend Year 6 transition days

Visit Ninestiles School Open Evening and Open Mornings