

# Psychology

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## **Staff and role:**

*Tom Bond – Subject lead in Psychology*

## **Curriculum Intent Statement:**

In Psychology at Ninestiles, we embed the holistic knowledge and factual literacy that enables all learners to be curious of, and question, the world around them in order to access the necessary requirements for not just the GCSE, but for their own development.

We encourage learners to develop an understanding of the ethical implications and social impact of studying what it is to be a person in the 21<sup>st</sup> century, and where we have come from. Learners will use creative thinking to understand the complexities of personhood, while evaluating key studies and theories which illustrate the rich knowledge required in psychology. By researching different cultures, participants and case studies from around world, learners will be challenged on their preconceived notions of the world, as well as being encouraged to see the world through diverse perspectives.

Through investigation, questioning and support we equip learners with the necessary skills to evaluate psychological theories and studies, handle data and meaningfully understand the human experience about their world in order to become confident, independent and successful learners. Finally, learners will be able to use their knowledge of different KS3 topics to access this subject afresh, challenging and utilising previous skills in order to explore the topics with increasingly sophisticated rigour, especially with the application of tier two and tier three vocabulary and terminology to ensure accessibility moving into the GCSE and beyond.

## **Student Assessment**

Learners complete two exam papers at the end of Year 11. Paper one features Memory, Perception, Development and Research Methods, while paper two

features Social Influence, Language, Thought & Communication, Brain & Neuropsychology and Psychological Problems. Each paper is out of 100 marks, with each topic containing 25 marks. A range of questions and perspectives are asked every year, with 9-mark synoptic questions being particular challenges.

### **Homework Policy**

Learners are set homework across multiple formats. We use Seneca Learning to drive reflection of previously learnt topics, we use a revision workbook to improve our exam-style questions and encourage independent learning through multiple other resources. Learners should be completing an hour of independent work a week by Year 11.

### **Extra-curricular opportunities**

Learners are encouraged to attend additional learning sessions which promote cross-topic links and ideas, as well as driving curiosity through the weird and fascinating case studies and situations that supplement the curriculum.

### **Contact**

Please contact [Tom.Bond@ninstiles.org.uk](mailto:Tom.Bond@ninstiles.org.uk) for more information, or come along to our open evenings to explore for yourself!

# NINESTILES PSYCHOLOGY DEPARTMENT LEARNING JOURNEY

