

Resource Base

Staff and role:

Angus Weir, Head of Resource Base

Lisa Bowker, SENCO

Helen Butler, Administrator

Karen Newman SALT and HLTA

Eleanor Cable HLTA

Sally Beech, Learning Mentor

Liam Heekin, Learning Mentor

Teaching Assistants: Nikki Green, Natalie Lord, Sally Allso, Jane Humphries, Sam Thompson, Jasbeir Mahi, Zoe Boore, Iqra Dar, Sara Moseley, Abda Shaheen

Curriculum Intent Statement:

All children of SEND will receive an ambitious, broad and balanced curriculum that is fully inclusive. Through High Quality Teaching, barriers will be broken down to ensure that the needs of all students are met and students achieve their potential.

Throughout school, students experience a range of cultural capital activities to develop their character, enable them to fulfil their potential, become independent learners and global citizens.

Student Assessment

Our Resource Base curriculum recognises progress through the awarding of AQA unit awards in all year groups. KS4 learners sit Functional Skills exams. We also have some learners who follow ASDAN Short Courses for which they receive certificates.

In some Resource Base schemes of work, there is 'Cold/Warm' Writing Assessments at the start and end of schemes of work; as well as opportunities for the recording of oracy; and low stakes practice of responding to fiction and non-fiction texts.

Our intervention work is assessed in line with the needs of the specific interventions being undertaken.

We aim to develop colleagues' skills in formative, informal assessment to enable high quality responsive teaching and pastoral care.

Homework Policy

Our high expectations mean that all learners regardless of ability will be expected to complete all homeworks across the school. We offer homework club as a reasonable adjustment for learners who find it challenging to work at home. We will also set intervention and literacy homeworks in line with learners' needs and their individual plans.

Extra-curricular opportunities

Learners with SEND are encouraged to participate in the full range of extracurricular activities we offer as a school. We also provide travel training and other personalised opportunities for our learners with EHCPs.

We are also regular attendees at paralympic and inclusion sports events.

We also provide structured and supported break and lunch clubs for learners who need additional support at these times.

Who and how should they contact for further information in the subject?

Please contact our administrator, Helen Butler, at helen.butler@ninstiles.org.uk